

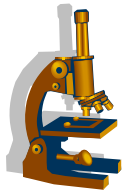














<p><u>English</u></p> <ul style="list-style-type: none"> • The Jabberwocky (Poetry) by Lewis Carroll • Shackleton's Journey by William Grill • Macbeth Shakespeare  <p>Handwriting – joined up cursive handwriting is taught and encouraged.</p> <p>Reading – taught as a class, in groups and individually.</p> <p>Spellings – taught in isolation and within English lessons.</p>	<p><u>Maths</u></p> <p>Year 5:</p> <ul style="list-style-type: none"> • Place value • Addition • Subtraction • Properties of shape <p>Year 6:</p> <ul style="list-style-type: none"> • Place value, • Multiplication, • Division, • Fractions 	<p><u>Science</u></p> <p>Thinking scientifically (Forces):</p> <ul style="list-style-type: none"> • Developing knowledge of a variety of forces, including magnetic and gravitational attraction. <p>Evolution and Inheritance</p> <ul style="list-style-type: none"> • Recognise that living things have changed over time. • Fossils provide information about living things. • Recognise that living things produce offspring of the same kind but are not identical to their parents. • Identify how animals and plants are adapted to suit their environment. • Understand that adaptation may lead to evolution. 	
<p><u>Geography</u></p>  <p>We will be learning the geography of our local environment and Antarctica. The topic will include internet and book research as well as skills such as map reading and compass work.</p>	<p>School Value:</p> <p>Forgiveness</p> <p><u>PSHE</u></p> <p>Me and My Relationships</p> <ul style="list-style-type: none"> • Collaboration Challenge! • Give and take • How good a friend are you? • Relationship cake recipe • Our emotional needs • Being assertive 	<p><u>Art/DT</u></p> <p>Local Landscape Study:</p> <ul style="list-style-type: none"> • The children will look at how other artists (including Cezanne) portray landscapes. • They will study and sketch local areas and use these studies to produce a final piece.  <p>Wooden structures:</p> <ul style="list-style-type: none"> • Children will be given a brief to fulfil using wood work skills: making a bird box. 	<p><u>RE</u></p> <p>Why do Hindus want to be good?</p> 
<p><u>Music</u></p> <p>Listening, performing and composing music on the following songs/themes:</p> <ul style="list-style-type: none"> • Happy/Classroom Jazz • Classroom Jazz 	<p><u>PE</u></p> <p>Indoor:</p> <ul style="list-style-type: none"> • Gymnastics (sequences and balances)/ Dance by chance! <p>Outdoor:</p> <ul style="list-style-type: none"> • Tag Rugby / Hockey <p>Please make sure that your child has suitable kit (white t-shirt and navy shorts/jogging bottoms) for PE.sessions – see your child's link book for days.</p> 	<p><u>French</u></p> <ul style="list-style-type: none"> • Salut Gustave • A l'école  <p>Greetings and personal information / Talking about sisters and brothers / going to school</p>	<p>Curriculum Notes Year 5/6</p> 
<p><u>Computing</u></p> <p>We are travel writers</p> <p>We are adventure gamers</p> 	<p><u>PE</u></p> <p>Indoor:</p> <ul style="list-style-type: none"> • Gymnastics (sequences and balances)/ Dance by chance! <p>Outdoor:</p> <ul style="list-style-type: none"> • Tag Rugby / Hockey <p>Please make sure that your child has suitable kit (white t-shirt and navy shorts/jogging bottoms) for PE.sessions – see your child's link book for days.</p> 	<p><u>French</u></p> <ul style="list-style-type: none"> • Salut Gustave • A l'école  <p>Greetings and personal information / Talking about sisters and brothers / going to school</p>	<p>Curriculum Notes Year 5/6</p>  <p>Autumn 2024</p>

How you can help at home:

Reading - Please engage with your child's reading and sign off the home link book.

Maths – Every child has a logon for My Maths. Areas being covered in the Autumn term will be 'opened' throughout the term.

<u>Useful websites</u>	
<u>MATHS</u> www.mymaths.co.uk http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/7-11-years/ https://www.oxfordowl.co.uk/for-home/maths-owl/maths	<u>ENGLISH</u> http://www.sentenceplay.co.uk/sentenceGames.htm http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/ http://www.funenglishgames.com/writinggames.html http://www.nessy.com/uk/ http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy https://www.spellzone.com https://vocabularyninja.wordpress.com/about
<u>HISTORY/GEOGRAPHY</u> www.bbc.co.uk/schools/primaryhistory http://ancienthistory.mrdonn.org/index.html www.kidsgeo.com www.primaryhomeworkhelp.co.uk/geography	<u>SCIENCE</u> http://www.bbc.co.uk/schools/scienceclips http://www.childrensuniversity.manchester.ac.uk/interactives/science/
<u>FRENCH</u> http://www.french-games.net/ http://www.bbc.co.uk/schools/primarylanguages/french/	School Twitter School - @MinchAcademy Reading - @Minchreading