












Year 1 & 2 Curriculum Notes –
Autumn 2024

<p>English </p> <p><u>Term 1: Astrogirl – non-fiction picture book</u> <u>Term 2: Winter Sleep – narrative non-fiction</u></p> <p>Artwork, drama, roleplay</p> <p>Looking at plot, characters and their motivations.</p> <p>Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.</p> <p>Use sentences in different forms, expand noun phrases to describe and specify, use past and present tense correctly and consistently</p> <p>Use simple conjunctions to link subordinate and co-ordinating clauses</p> <p>Daily: Y1 - Revision of Phase 3. Learning Phase 5. Y2 - Revision of Phase 5 and Phase 6</p>	<p>Maths </p> <p><u>Can Do Maths</u></p> <p><u>Units</u></p> <p>Y1:</p> <p>Number and place value up to at least 20</p> <p>Geometry – properties of shapes (2D)</p> <p>Addition and subtraction</p> <p>Number and place value up to 100</p> <p>Addition and subtraction facts of numbers 7-10</p> <p>Geometry – properties of shapes (3D)</p> <p>Y2:</p> <p>Number and place value</p> <p>Geometry – properties of shapes</p> <p>Addition</p>	<p>Science </p> <p><u>Unit 1: Working scientifically</u></p> <p>Learning how to hypothesise, devise, complete and evaluate a fair test.</p> <p>Using equipment to measure and developing observation skills.</p> <p>Creating a table of results.</p> <p>Asking simple questions and understanding that they can be answered in different ways.</p> <p><u>Unit 2: Seasons</u></p> <p>Observe changes across the four seasons (ongoing)</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Making tables and charts about the weather.</p>
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<p>Daily reading at home and guided reading in school.</p>	<p>Subtraction</p> <p>Geometry – properties of shapes</p> <p>Multiplication and Division</p> <p>Geometry – position and direction</p> <p>Mental Maths:</p> <p>Number bonds to 10 / 20 / 100</p> <p>x2, x5, x10 times tables</p> <p>10 more/ 10 less</p>	<p>Discussing what happens in the world around them.</p>	
 <p><u>Geography</u></p> <p><u>Whatever the weather!</u></p> <p>Tracking weather and climates.</p>	 <p><u>PSHE</u></p> <p>Our ideal classroom. What would it include? How would the people in it act?</p> <p>How are you feeling today? Feelings and how to recognise them.</p> <p>Me and my relationships</p> <p>Valuing differences</p>	 <p><u>Computing</u></p> <p>We are astronauts. Using chromebooks to create a game using Scratch Programming software.</p> <p>We are Games Testers. Exploring how computer games work. Learning about algorithms.</p>	 <p><u>RE</u></p> <p>Who is Muslim and how do they live?</p> <p>Why does Christmas matter to Christians?</p>

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<p>Continuous Provision</p> <p>Following children's interests. Documenting independent child-initiated learning in Independent Journals.</p>	 <p>PE</p> <p><u>Indoor PE:</u> Fundamentals – jumping, running and throwing.</p> <p>Yoga</p> <p><u>Outdoor PE:</u> Team Building</p> <p>Athletics</p>	 <p>Art/DT</p> <p><u>Printing</u></p> <p>Looking at artists who use print</p> <p>Practising skills</p> <p>Designing and creating a final piece</p> <p>Evaluating work</p> <hr/>  <p>Music</p> <p>Y1: Hey you! until inspired by old-school Hip Hop style. (glockenspiels)</p> <p>Y2: Hands, feet, heart unit inspired by South African music. (drumming)</p>	<p>Curriculum Notes</p> <p>Year 1/2</p>  <p>Autumn 2024</p>
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How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child's reading. Record it in the reading record book and sign off the reading record once a week.

Maths – Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats we have provided to practise phonics.

Handwriting - Practise cursive joined handwriting using the handwriting booklet we have provided

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<u>Useful websites</u>	
<u>MATHS</u> https://www.ictgames.co.uk https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/	<u>ENGLISH</u> https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.spellingshed.com/en-gb/index.html http://www.primaryspellingonline.co.uk/
<u>HISTORY/GEOGRAPHY</u> https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	<u>SCIENCE</u> http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml https://www.science-sparks.com/
Please send your child in with a coat, water bottle, wellies, PE kits, reading folders each day. If you would like to email your child's home learning, please send it to the class email	<u>Class emails</u> Mrs Wilcox – Aqua@minch.dgat.org.uk Miss Miles/Ms Gittins – Azure@minch.dgat.org.uk Miss Lager – Midnight@minch.dgat.org.uk