












Year 1 & 2 Curriculum Notes –
Spring 2025

<p>English </p> <p><u>Term 1: The Lost Homework– narrative picture book</u> <u>Term 2: narrative non-fiction</u></p> <p>Artwork, drama, roleplay</p> <p>Looking at plot, characters and their motivations.</p> <p>Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.</p> <p>Use sentences in different forms, expand noun phrases to describe and specify, use past and present tense correctly and consistently</p> <p>Use simple conjunctions to link subordinate and co-ordinating clauses</p> <p>Daily: Y1 - Revision of Phase 3. Learning Phase 5. Y2 – Phase 6. Year Two spelling sessions Daily reading at home and guided reading in school.</p>	<p>Maths </p> <p><u>Can Do Maths</u></p> <p><u>Units</u></p> <p>Y1:</p> <p>Number and place value up to at least 20</p> <p>Geometry – properties of shapes (2D)</p> <p>Addition and subtraction</p> <p>Number and place value up to 100</p> <p>Addition and subtraction facts of numbers 7-10</p> <p>Geometry – properties of shapes (3D)</p> <p>Y2:</p> <p>Number and place value</p> <p>Geometry – properties of shapes</p>	<p>Science </p> <p><u>Unit 1: Materials</u></p> <p>Observe changes in materials</p> <p>Identify properties of materials</p> <p>Plan and test materials for properties such as absorbency, waterproof, insulation, etc</p> <p><u>Unit 2: Flowering trees and plants</u></p> <p>What do plants need to grow?</p> <p>Plant and observe seeds</p> <p>Name common flowers and trees</p>
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	<p>Addition</p> <p>Subtraction</p> <p>Geometry – properties of shapes</p> <p>Multiplication and Division</p> <p>Geometry – position and direction</p> <p>Mental Maths:</p> <p>Number bonds to 10 / 20 / 100</p> <p>x2, x5, x10 times tables</p> <p>10 more/ 10 less</p>		
 <p><u>Geography</u></p> <p><u>Map Skills</u></p> <p>Learning about routes, keys, bird eye view and where we are</p>	 <p><u>PSHE</u></p> <p>Keeping Safe</p> <p>Rights and Responsibilities</p> <p>Mental Health Week</p>	 <p><u>Computing</u></p> <p>We are photographers- Taking and organising photos</p> <p>We are researchers- Using the internet to find information</p>	 <p><u>RE</u></p> <p>Who is Muslim and how do they live?</p> <p>Why does Easter matter to Christians?</p>

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 <p><u>Music</u></p> <p>I Wanna Play in a Band – Rock song for playing and singing</p> <p>Zootime- Reggae style music</p>	 <p><u>PE</u></p> <p><u>Indoor PE:</u> Gymnastics – Using small and large apparatus to balance and travel, create sequences</p> <p><u>Outdoor PE:</u> Ball Skills- throwing, catching, passing and intercepting</p> <p>Sending and Receiving</p>	 <p><u>Art/DT</u></p> <p>Planning a Healthy Breakfast</p> <p>Learning about healthy diet, designing and making a healthy breakfast</p> <p>Arcimboldo – Painter</p> <p>Exploring and making own pieces with fruit, vegetables, flowers and leaves</p>	<p>Curriculum Notes</p> <p>Year 1/2</p>  <p>Spring 2025</p>
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How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child's reading. Record it in the reading record book and sign off the reading record once a week.

Maths – Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats we have provided to practise phonics.

Handwriting - Practise cursive joined handwriting using the handwriting booklet we have provided

Useful websites

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<p><u>MATHS</u></p> <p>https://www.ictgames.co.uk https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/</p>	<p><u>ENGLISH</u></p> <p>https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.spellingshed.com/en-gb/index.html http://www.primaryspellingonline.co.uk/</p>
<p><u>HISTORY/GEOGRAPHY</u></p> <p>https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/</p>	<p><u>SCIENCE</u></p> <p>http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml https://www.science-sparks.com/</p>
<p>Please send your child in with a coat, water bottle, reading folders each day.</p> <p>Wellies should always be in school and PE kit to be worn on Mondays and Thursdays</p>	<p><u>Class emails</u></p> <p>Miss James – Aqua@minch.dgat.org.uk</p> <p>Miss Miles/Ms Gittins – Azure@minch.dgat.org.uk</p> <p>Miss Lager – Midnight@minch.dgat.org.uk</p>