# English 4

<u>Term 1: The Lost Homework– narrative</u> picture book

Term 2: narrative non-fiction

Artwork, drama, roleplay

Looking at plot, characters and their motivations.

Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.

Use sentences in different forms, expand noun phrases to describe and specify, use past and present tense correctly and consistently

Use simple conjunctions to link subordinate and co-ordinating clauses

### Daily:

Y1 - Revision of Phase 3. Learning Phase 5.

Y2 – Phase 6. Year Two spelling sessions Daily reading at home and guided reading in school.



Can Do Maths

Units

Y1:

Number and place value up to at least 20

Geometry – properties of shapes (2D)

Addition and subtraction

Number and place value up to 100

Addition and subtraction facts of numbers 7-10

Geometry – properties of shapes (3D)

Y2:

Number and place value

Geometry – properties of shapes



Unit 1: Materials

Observe changes in materials

Identify properties of materials

Plan and test materials for properties such as absorbency, waterproof, insulation, etc

Unit 2: Flowering trees and plants

What do plants need to grow?

Plant and observe seeds

Name common flowers and trees

Addition

Subtraction

Geometry – properties of shapes

Multiplication and Division

Geometry – position and direction

### **Mental Maths:**

Number bonds to 10 / 20 / 100 x2, x5, x10 times tables 10 more/ 10 less



## Geography

### Map Skills

Learning about routes, keys, bird eye view and where we are



1 JIIL

**Keeping Safe** 

Rights and Responsibilities

Mental Health Week



# Computing

We are photographers- Taking and organising photos

We are researchers- Using the internet to find information



RF

Who is Muslim and how do they live?

Why does Easter matter to Christians?



I Wanna Play in a Band – Rock song for playing and singing

Zootime- Reggae style music



### Indoor PE:

Gymnastics – Using small and large apparatus to balance and travel, create sequences

#### Outdoor PE:

Ball Skills- throwing, catching, passing and intercepting

Sending and Receiving

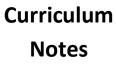


Planning a Healthy Breakfast

Learning about healthy diet, designing and making a healthy breakfast

Arcimboldo – Painter

Exploring and making own pieces with fruit, vegetables, flowers and leaves



**Year 1/2** 



Spring 2025

### How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child's reading. Record it in the reading record book and sign off the reading record once a week.

Maths-Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats we have provided to practise phonics.

Handwriting - Practise cursive joined handwriting using the handwriting booklet we have provided

Useful websites

<u>MATHS</u>	<u>ENGLISH</u>
https://www.ictgames.co.uk/ https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/	https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.spellingshed.com/en-gb/index.html http://www.primaryspellingonline.co.uk/
HISTORY/GEOGRAPHY	<u>SCIENCE</u>
https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	http://www.bbc.co.uk/schools/websites/4 11/site/science.sht ml https://www.science-sparks.com/
Please send your child in with a coat, water bottle, reading	<u>Class emails</u>
folders each day.  Wellies should always be in school and PE kit to be worn on Mondays and Thursdays	Miss James – <u>Aqua@minch.dgat.org.uk</u> Miss Miles/Ms Gittins – <u>Azure@minch.dgat.org.uk</u> Miss Lager – Midnight@minch.dgat.org.uk