

Equality context and objectives 2024-25 Minchinhampton

Minchinhampton Context and Introduction

The population is characterised by a very significant disparity in confidence/levels of engagement between a school sure majority and a not so school sure minority. Progress of this latter group (especially at the intersection of SEN, FSM and/or pastoral concerns) is an ongoing priority for school. The school is predominantly White British. 3 pupils have EAL but all but one are proficient in English. Special Education Needs at the school are approaching 25% (73 pupils// 16 EHCP's- 11 with 5 pending); well above the National average. Given this context, Equalities are central to this school's mission and ethos. It is our intention that the Equalities objectives drive school priorities.

Appreciation (especially Appreciating Difference) is enshrined in the Vision objectives as well as in school's 3 Spiritual Pathways and is one of 4 key threads running through the curriculum.

Equality Objectives specific to Minchinhampton C of E Academy in 2024/25

1. To increase ambition, progression and continuity of curriculum and its implementation, including appreciating difference thread.
2. Inclusive classroom practices designed to improve access and close the gap for vulnerable pupils (see EEF 5 a day)
3. Improve attitudes to learning in class and as demonstrated by attendance. Close the gap in attendance between vulnerable learners and the rest.