

Minchinhampton C of E Primary Academy Milestones – French

Subject Specifics	Strands and attainment targets taught across KS2	This may be taught through the following objectives in Lower KS2	This may be taught through the following objectives in Upper KS2
Listening	<p>Listen for information and instructions</p> <p>Listen and react to others</p>	<p>Listen and respond to simple rhymes, stories and songs</p> <p>Recognise and respond to sound patterns and words</p> <p>Listen attentively and understand instructions</p> <p>Listen for specific words and phrases</p> <p>Listen for sounds rhythm and rhyme</p>	<p>Listen attentively and understand more complex phrases and sentences</p> <p>Understand the main points and simple opinions in a spoken story, song or passage</p> <p>Understand longer and more complex phrases or sentences</p> <p>Match sound to sentences and paragraphs</p>
Speaking	<p>Speak to convey information</p> <p>Speak and interact with others</p> <p>Speak about experiences, feelings and opinions</p>	<p>Perform simple communicative tasks</p> <p>Memorise and present a short spoken text</p> <p>Ask and answer questions on several topics</p> <p>Pronounce familiar words and phrases accurately</p>	<p>Prepare and practise a simple conversation</p> <p>Understand and express simple opinions</p> <p>Prepare a short presentation on a familiar topic</p> <p>Perform to an audience</p> <p>Use spoken language confidently to initiate and sustain conversation and tell stories</p>

<p>Reading</p>	<p>Read for information and instructions</p> <p>Read aloud</p>	<p>Recognise some familiar words in written form</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short familiar text, listening and reading at the same time</p> <p>Read some familiar words and phrases aloud</p>	<p>Re-read frequently a variety of short texts</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Identify different text types and read short, authentic texts for enjoyment or information</p>
<p>Writing</p>	<p>Write to exchange information and ideas</p> <p>Write to establish and maintain personal contact</p> <p>Write imaginatively to entertain</p>	<p>Make links between phonemes, rhymes and spellings</p> <p>Experiment with the writing of simple words</p> <p>Write simple words/phrases using model and from memory</p>	<p>Make simple sentences and short texts</p> <p>Write words, phrases and short sentence, using a reference source</p> <p>Write a sentence on a range of topics using a model</p>

**Geography
and culture**

Learn about different languages spoken in school

Locate the countries where French is spoken

Identify social conventions

Learn about festivals and celebrations

Know about aspects of everyday life and compare to own

Learn about ways of travelling to France

Look at further aspects of everyday life from the perspective of someone from France

Recognise similarities and differences between the UK and France

Compare attitudes towards aspects of everyday life

Topics covered		<p>Encore (Again/revision)</p> <p>Quelle-heure est-il? (What time is it?)</p> <p>Les fêtes (Celebrations)</p> <p>Où vas-tu? (Where are you going?)</p> <p>On mange! (Eating/food)</p> <p>Le cirque (The circus)</p> <p>Bonjour (Hello and other greetings)</p> <p>En classe (in the classroom)</p> <p>Mon corps (My body)</p> <p>Les animaux (Animals)</p> <p>Ma famille (My family)</p> <p>Bon anniversaire (Birthdays)</p>	<p>Salut, Gustave (Hi Gustave/ informal greetings)</p> <p>A l'école (At school)</p> <p>La nourriture (Food)</p> <p>En ville (In the town)</p> <p>En vacances (On holiday)</p> <p>Chez moi (My house)</p> <p>Le week-end (The weekend)</p> <p>Les vêtements (Clothes)</p> <p>Ma journée (My daily routine)</p> <p>Les transports (Transport)</p> <p>Le sport (Sports)</p> <p>On va fair la fête (We're going to a party)</p>
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