

SPORTS GRANT PLAN 24-25

Sports profile:

-School has good sports profile: Full time coach who also links to holidays and after school clubs// engage competitively interschool and intraschool. Last year this has included sports apprentice
-School performs well in sports competitions and gets involved in most local opportunities.
-Growing SEN profile - inclusion therefore a key focus area
-Very significant disparity in confidence/levels of engagement between a school sure majority and a not so school sure minority. Progress of this latter group (generally SEN as well as PP and/or pastoral concerns) is an ongoing priority for school.

Specific challenges:

-Concerns re mental health of pupils- - including concerns re ability to self regulate/ emotionally regulate; re ability to play- social and emotional.
-Disparity in confidence levels- see above.
-Health and fitness of less confident/ vulnerable pupils

Aims: long term:

- For all pupils to have a positive attitude towards physical activity and sport and to recognise its many benefits, including health and mental health
- For all pupils to have pursued or be currently pursuing an interest in at least one sport/ physical activity and to want to continue with some form of sport/ physical activity when they leave Minchinhampton;

Aims: medium term:

Given the above profile and challenges, we are pursuing three key aims in the medium term:

- A: For all pupils to be aware of the need for and take the opportunity to engage in physical activity and look after their health and fitness- outcomes fully inclusive
- B: To ensure all pupils have opportunity to engage in and enjoy competitive sport either intersch or intrasch- outcome. fully inclusive.
- C: For all pupils to have an enlightened attitude towards emotional and mental health.

Key actions recently taken

a. Interschool competition: We have taken part in events on offer from local sports partnerships. We have worked with Atlas programme of sports competitions. We have run our own tournaments where there was a lack- eg netball, basketball, football. Coaches funded to enable more children to participate. HT trained in minibus and able to borrow one to take groups of children. Continued to engage in Atlas programme of sports competitions.

b. Intraschool competition: Competitions in school run by coach / using Yr 6 leaders to support. *Wednesday am - sports mornings for phases -this needs to include element of competition given the aim here. Monday pm class extra sport introduced

c. Range of sports on offer including clubs: New sports introduced including frisbee, golf, dodge ball, hand ball.

d. Specialists: Coach employed 5 days a week and an apprentice coach. Good connections with local coaches. Full week- including sports clubs after school; . Teaching/ CPD: *Example lesson plans provided alongside the scheme of work -- Facts for Life training done

- f. Resources: Yearly audit and re-order. New crash mat. Investment in permanent and semi-permanent resources eg previously MUGA and redeveloped long jump pit; Outdoor play equipment - monkey bars, climbing frames etc (metal) funded by school and PTA
- g. Infrastructure: Maintain running track - needs re-gritted. Maintained sandpit in summer for athletics;; Shipping container purchased and developed for Nurture; Shipping container for bikes and go carts; New playground apparatus and markings created
- h. Lunchtimes: use of scrapstore, playleaders, *School captains /peer mediators/ introduced to support lunch play and wellbeing.
- i. Links/ relationships: Kickoff link- ran holiday club providing more pupils with range of sporting activities, also running after school sports clubs through Kick Off
- j. Mental health & wellbeing: Mindfulness training for staff, Extended capacity to teach mindfulness to classes- to support pupil mental health Paws B
- k. Health education: DT focus on healthy foods 22-23. Relationships education
- l Curriculum:
*Dance styles linked to curriculum eg Bollywood, Lindyhop
- m Assessment: *Introduction of whole school assessment tool - Sonar
- n Swimming: Opportunities for pupils in yr 2/3/4.
- o Leadership: support for sport coach through phase leaders and SLT member

Positive results of actions:

- a. Interschool competition:
In 2022-23 we went to 25 incl shonk ball, football, rounders, tag rugby, endball, hockey, athletics, cross country, mountain biking, All Inclusive Olympics -SEND - average of 10 players per event, 2024-25 aim is 20 people per event
In 2023-4 we went to 18 events by June 2024 (some were cancelled by organisers)
History of good participation rates and strong performances in interschool competitions eg district sports cup/ swimming cup.
56% of pupils taking part in inter-school sport
- b. Intraschool competition: All pupils at Minchinhampton have some experience of competitive sports. Intraschool competitions (Wed ams) in last year have included:- handball, football, netball, hockey, dodgeball, rounders, shonk ball, frisbee...MUGA well used for Intraschool competitions
Opportunity for older children to help coach and organise for younger children.
- c. Range of sports on offer including clubs: Sports more inclusive with opps for all pupils to encounter new sports/ creating a more level playing field when competing– and develop an interest.-- Sports offered as clubs- Girls Football, Boys Football, multisports, tag rugby, gymnastics, cross country, martial arts, netball/ basketball, hockey, handball, rounders

TABLE 2: Participating in Sports club outside or inside school this year

| Sport Club outside of school | Yes |
|------------------------------|-----|
| Boys | 90 |
| Boys SEN PP of this total | 12 |
| Girls | 60 |
| Girls SEN/ PP of this total | 12 |
| Total number | 174 |

| | |
|-----------------------------|-----|
| | |
| Sports Club inside school | Yes |
| Boys | 50 |
| Boys SEN PP of this total | 8 |
| Girls | 14 |
| Girls SEN/ PP of this total | 5 |
| Total number | 77 |

d. Specialists: Pupils receiving specialist coaching from dedicated coach

e. Teaching/ CPD: Monitoring by subj leader has completed lesson drop ins and interviews with pupils - see separate details *I am good at PE because I am a bit strong so I can climb on the apparatus. I have learned to jump in different ways.I like going on the equipment because it stretches me. It's important to warm up because then you get fit.*

f. Resources: PE sheds well stocked. New wall bars

g. Infrastructure: Cycle racks now pupils cycling to school; Muga increased range and effectiveness of sports provision; Running track led to daily run/ walk= improved fitness – fundraising such as 100 laps for £1000 as well as cycling; - shipping container use = improvements in mental health; Quote: *I like running on the track in PE. It gets you more extra good at running. Then your body is better at football.*

h. Lunchtimes: increased staff supervision, peer mediators, support with football, cricket, frisbee by SLT support and by sports coaches

June 24: 45 %of KS2 pupils participating in sports at lunchtime.

TABLE 3: Do you take part in Sports at lunchtime_ -

| | |
|-------|-----|
| | Yes |
| Boys | 56 |
| Girls | 25 |
| Total | 81 |
| (SEN) | 4 |

i. Links/ relationships: many pupils gaining from link between in school sports– after school clubs and holiday club

j. Mental health & wellbeing: Mindfulness now taught to all KS1 classes- PawsB programme; Mindfulness sessions in class by class teachers; Second member of staff trained in mindfulness -

k Health education:

l Curriculum: KO's written for PE. children with better cultural understanding, enjoyment of new dance styles

m Assessment: Impact: Staff able to identify achievements of all children in their classes and their next steps in learning.

n Swimming: Quotes: *I got better at swimming backstroke because I persevered.I am really glad that I have moved up groups in swimming and I am getting better at swimming in the deep end.* Out of 45, 43 pupils in Yr 6 achieved 25 metres.

(See tables of results below)

Attainment in PE:

Attainment across year groups

| Year Group | Children working at age related expectations |
|------------|----------------------------------------------|
| 1 | 81% |
| 2 | 91% |
| 3 | 95% |
| 4 | 90% |
| 5 | 96% |
| 6 | 91% |

What sports have we been involved in tournament wise and how many children did we take

| Sport | Month / term | Number of children |
|------------------------------|--------------|--------------------|
| Football Y2 mixed | September | 18 |
| Tag Rugby Y4,5,6 mixed | October | 32 |
| Football Y4,5,6 Girls | October | 25 |
| Athletics Y5.6 Mixed | November | 60 |
| Football Y3,4,5,6 Boys | November | 21 |
| Netball Y3,4,5,6 Mixed | November | 17 |
| Endball Y2 mixed | November | 10 |
| Netball Y3,4 Mixed | January | 14 |
| Gymnastics Y4,5,6 Mixed | February | 6 |
| Cross Country Y3,4,5,6 Mixed | February | 62 |
| Netball Y5,6 Mixed | January | 14 |
| Hockey Y5,6 Mixed | March | 13 |
| Swimming gala Y6 Mixed | April | 12 |
| Rounders Y6 Mixed | June | 10 |
| Dodgeball Y2 Mixed | June | 10 |
| Dodgeball Y5 Mixed | June | 10 |
| Shonkball Y2 Mixed | June | 10 |

| | | |
|----------------------|------|----|
| Shonkball Y5,5 Mixed | June | 30 |
|----------------------|------|----|

Do you participate in a regular after school sports club AT school?

| | |
|----------------------------------------------|-----|
| Class: Total number of children in Class: | Yes |
| Boys | 50 |
| Boys SEN PP of this total | 8 |
| Girls | 14 |
| Girls SEN/ PP of this total | 5 |
| Total number of each column | 77 |

Do you participate in a regular sports club outside of school - evenings / weekends?

| | |
|-----------------------------|-----|
| Class: Total in Class: | Yes |
| Boys | 90 |
| Boys SEN PP of this total | 12 |
| Girls | 60 |
| Girls SEN/ PP of this total | 1 |
| Total number of each column | 174 |

What kind of sports clubs do you do?

Dance, gymnastics, hockey, football, tennis, golf, roller skating, cricket, rugby, swimming, horse riding, aerial, martial arts, climbing, golf

NEXT STEPS:

Outstanding Need:

- a. Interschool competition: enable as many children as possible to attend across KS1 and 2
- b. Intraschool competition: Range of sports on offer could grow and gaps eg KS1 interschool
- c. CPD: consider CPD re health and mental health. Sports coach shadowing Atlas-Joe then delivering.....- healthy living classroom session.
- f. Resources: Resources disorganised / no time to maintain sheds
- g. Infrastructure: Playground equipment to encourage active playtimes
- h. Lunchtimes: issues at lunchtimes re vulnerable pupils without direction. Less girls at lunchtime-sports
- i. Links/ relationships:
- j. Mental health: number of pupils struggling with mental health still on the rise.
- k Health education: Missed opportunities for linking PE to other curric areas eg PSHE
- l Curriculum: Need for greater consistency when using scheme to ensure progression and continuity - monitoring shows that this is more consistent, some way to go,
- m Assessment: need for more dynamic assess and eval - capacity to do on the hoof- ipad etc

Therefore Now:

Spending priorities for Sports Grant : 24.25U

Total allocation: £18,720

| Area of devpt | Action | Cost | Evaluation/ Sustainability |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a. Interschool competition: | *Focus on inclusion – on most pupils possible involved- aim is 20 people per event and 70% participation Focus on inclusion through provision of unusual sports interschool competitions and KS1 children Sports reports written about each event to promote sport | Atlas Sports: £400 | Looking for higher % participation- target of 70% participation See sports reports written about each event on website/ newsletter |
| b. Intraschool competition: | New intraschool timetable drawn up: Focus on inclusion through provision of unusual sports intraschool competitions and KS1 children - | | *Sport audit tool: track number of intra-sch sports for all. <u>All pupils</u> taking part in intra-school sports *Interviews of pupils post sports events *Reports by pupils- see comments on sports |

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|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>c. Range of sports on offer:</p> | <p>*Build a programme of cooperative sports with strong links made back to pupil learning attitudes (including listening - see behaviour).</p> <p>Arrange wheelchair basketball or other visitors to extend sports opportunities as part of school council- led paralympics - them - Courage</p> <p>Outdoor and adventurous activities - plan in a day that sports coach can support teachers to try team building, orienteering, cross country type activities - Yr 3 and 5 (4 and 6 cover this on residential) Maybe when the other yr groups are on the residential - this linked to Geography Milestones</p> | | <p>*List of sports offered at Minch over 2 yr period created</p> <p>*Qualitative feedback re cooperative sports- quotes from pupils.</p> <p>See list of sports on offer below</p> <p>All children in KS2 have an opportunity to participate in less mainstream sports - outdoor and adventurous</p> |
| <p>d. Specialist Support/ Leadership:</p> | <p>*NCT for Sport coach to deliver on this plan</p> | <p>£18,000</p> | <p>*Build leadership 'team'- assistant head + coach</p> <p>Facts4Life course undertaken by coach</p> |
| <p>e. CPD:</p> | <p>*.Act on the staff audit through staff meetings - Coach or other staff to deliver</p> | | <p>*Continue to evaluate staff confidence and skill level. Next step - possibly dance and / or games CPD</p> |
| <p>f. Resources:</p> | <p>*Redevelop lunchtimes</p> <p>*Improve the facilities on offer during playtime and lunchtime to ensure all children are physically active: - revamp shed as lunchtime resources,</p> | <p>£320</p> | <p>Survey re number of pupils participating at lunchtimes</p> <p>More children engaged purposefully at lunchtime</p> <p>Less negative behaviour</p> |

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| g. Infrastructure: | Sensory garden/ trail to support mental health Phase 3 of playground climbing etc –PTA | PTA | useable resource for teaching and general physical activity - daily run |
| h. Lunchtimes: | Employment/ redeployment of adult play leaders for lunchtimes- to coordinate activities- Children as playleaders Time away from class to accommodate Play leading targets most vulnerable Girls sports and activities increase | | *Interview/ observe peer mediators- governor evaluation day *An increase in the number of children who are physically active during breaks and a decrease in negative behaviour |
| i. Links/ relationships: | Sports coach attending/ supporting Minchkins Links and promotion with local community | | *Number of DGAT schools taking up offer raised *Evaluation of training and impact Sports audit tool for school pupils attending holiday club More participation with local sport |
| j. Mental health: | *Coach to support pupils with pastoral needs using physical activity. | | * |
| k. Health education: | Incorporate Facts for Life into PE curriculum *Defined programme of work to be embedded for coaches to run as part of PE/ alongside PE to complement PSHE New scheme to include the links | | *Feedback from individual and group cooking sessions |
| l. Curriculum links: | *Explore possible links between PE and PSHE/ Science/ Geography - onto KO | | *identified on KO |

| | | | |
|---------------|--------------------------------------------------------------------------------------|--|----------------------------------------------------------------------|
| | <p>*Explore spirituality through PE- onot KO</p> <p>*New scheme for PE purchased</p> | | |
| m. Assessment | *Purchase of ipads for sports staff to support in assessment and evaluation process- | | *Target tracker statements created / assessed termly or unit by unit |
| n Swimming | Extra swimming sessions organised for those w'out 25 m (AS booking this) | | 90% of pupils achieve 25m |