

Communication and Language

Daily **storytime** to share a picture book as a class.

Circle time to share news, talking about what we are doing, thinking and enjoying through full sentences. Sharing our feelings with others. In continuous provision we learn how to communicate with others through talk, collaboration and language; domestic role play, puppets and books, small world and outdoor play.

Introducing and exploring the use of vocabulary through play and **Drawing Club**. Children develop mark making skills through Drawing Club. Each week we look at a different book, traditional tale or animation. We spend some time drawing the character, setting and add our own creative twist using our imaginations.

Everywhere Bear goes home with a different pupil each weekend. Every Monday the children share what they got up to with Everywhere Bear by recounting the weekend to their peers.

Literacy

Every day the children learn to read using Bug Club Phonics. Each child has a personal login for at home. This term we will be learning Phase 3 phonics and developing our reading further.

This term we have an exciting new picture book we will be exploring through Power of Reading. As always, the title is a secret for now. Each day we dive deeper into the story to explore the characters, setting and the story plot. Alongside this we use continuous provision for mark making and practicing reading; message centre, chalk, paints, Ipads, books, reading corner all placed invitingly throughout provision.

How can you help at home: Share your child's choosing books with them. Write a comment in their reading record at least 5 times a week. Visit the library to help develop a love of books and don't be afraid to read the same book more than once! The repetition is really helpful for young minds. Continue to use the action packs being sent home. Please continue to engage in the poetry pack your child is building up.

Personal, Social and Emotional Development

PSHE Scarf Curriculum- *Keeping Myself Safe*: This includes understanding who helps keep us safe and how we can keep ourselves safe. *Rights and Respect*: looking after people who are special to me, friends and my environment. We will also be learning about the importance of oral health.

How you can help at home: Routines at home for getting ready for school, bedtime etc. Ask your child to help you with simple household chores

Physical Development

Outdoor play – lifting, carrying, swinging, climbing, running, jumping, catching, throwing. Riding balance bikes. Daily fine motor exercises and activities – threading, pinching, rolling, twisting, squeezing, manipulating.

Continuous provision indoors; making in the workshop, small construction, loose parts

How you can help at home: Encourage your child independence with doing up buttons, zips on coats, opening packets eg crisps, yo-yos etc. Also crafting, going for walks, bike rides, etc to build strength and resilience.

Expressive Arts and Design

Charanga – music program Everyone! Our world.

Look at the life and work of Matisse – collage

Continuous provision for creativity and expression; workshop for sticking, cutting, creating with various media, paint zone, small world and block play, dough and sensory area, small construction – mobilo, interstar, duplo and large construction outside.

Help at home: Use different materials to create collages by exploring colour and texture. Create music using objects around the home. Listen and

Mathematics

Can Do Maths Units 7-11

Unit 7- Composition of 2,3 and 4 calculating within 4

Unit 8- Composition of 5 and calculating within 5

Unit 9- Composition of 6 and calculating within 6

Unit 10: compare numbers

Unit 11: Composition of 7 and calculating within 7

In continuous provision there are lots of opportunities throughout such as, measure, estimating, money, time and comparing.

How can you help at home: Talk about what you can see and how the number is represented. Identify shapes, money and number in the world around us.

Understanding of the World

Computing- Use a range of ICT equipment- camera, Ipad, Beebots, Talking tins.

RE- Topic 1- What times & stories are special and why? Topic 2- Why is Easter special for Christians? We will be visiting Holy Trinity and Baptist Church. Participate in class worship and whole school assemblies each Friday.

Science- Exploring through play, properties of water (floating, sinking, pouring, freezing and melting) and sand/ mud (digging, building, moulding and shaping). Observing weather and its changes through each season.

History- timelines- creating a timeline of our reception year using photos of ourselves.

In continuous provision we investigate closely using magnifying glasses, bug viewers, books, outdoor play using guttering, tubes, containers, funnels, sand, binoculars.

How can you help at home: Explore the types of trees and plants you have in your garden or in your local environment? Can you identify the

**Reception Curriculum Notes
2025**

Spring

