











<p><u>English</u> <u>Planet Omar – fiction</u> Writing short stories, persuasive text, explanatory text, autobiographical <u>Werewolf Club Rules Poetry collection</u> Performance poetry, writing own versions to be published in an anthology</p> 	<p><u>Maths</u> <u>Can Do Maths</u> Written methods for addition & subtraction, multiplication & division, Fractions</p> 	<p><u>Science</u> <u>Electricity</u> – What makes a circuit? Can we make a fairground ride move? <u>How far can you throw your shadow?</u> How are shadows formed? Can you manipulate the light? Making shadows on the moon. How can we see?</p> 	
<p><u>Geography</u> <u>River Deep</u> How a river is formed The journey of a river Rivers of Britain The water cycle Features of a local river</p>	<p><u>PSHE</u> Keeping myself safe Rights and Responsibilities</p> 	<p><u>Music</u> The Dragon Song Production – learning the songs for the show</p> 	<p><u>RE</u> What is the 'Trinity' and why is it important for Christians? Why do Christians call the day Jesus died 'Good Friday'?</p> 
<p><u>French</u> <u>Les Fetes</u> Events and celebrations <u>On vas tu?</u> Where are we going? Giving directions</p> 	<p><u>PE</u> <u>Outdoor adventurous activity</u> Orienteering using maps <u>Ball skills</u> Throwing, catching, passing and intercepting</p> 	<p><u>Art</u> Stephen Wiltshire Drawing city landscapes Observational skills <u>DT</u> Making an electrical toy – linked to Science unit</p> 	<p>Curriculum Notes Year 3/4 Spring 2025</p> <p>Production – letters will be coming out re. costumes and tickets soon!</p> 
<p><u>Computing</u> <u>We are presenters</u> Videoing a performance <u>We are Vloggers</u> – Exploring and using the Internet</p>	<p><u>Gymnastics</u> Using small and large apparatus to balance and travel Creating sequences <u>Dance</u> Production focus; creating routines for our spring show</p>		